

Expression of Interest – NAVSH Peer Review Strategic Lead

About NAVSH: The National Association of Virtual School Heads, is a charity that exists to improve educational outcomes for care experienced children and young people. All local authorities in England are required to have a Virtual School Head. NAVSH represents them by working with a wide range of partners and commissioning research to ensure that the educational needs of looked after children are better understood. NAVSH is led by a board of trustees who are all serving Virtual School Headteachers.

- The Peer Review Strategic Lead role has been combined with Co-ordinator and Lead Diagnostic Manager role to date, which has been successfully delivered by Alan Clifton for a number of years. He has led the development of the NAVSH Peer Review from its inception to where it is now as an established Virtual School to Virtual School improvement programme and process. The NAVSH model is based on the LGA approach towards peer review and sector led improvement.
- By to end of March 2022, 14 have been completed; 5 have been online.
- 14 VSH have commissioned a peer review; 24 have been involved from Virtual School teams; 8 different Assistant Directors have acted as Lead Peer; 72 VSHs have undertaken NAVSH training. Further peer reviews are currently underway.
- A Pilot report was completed and shared with VSHs from the first 9 peer reviews which is available from the NAVSH website. This outlines some of the many impacts, not least raising the profile of the Virtual school and generating momentum in key areas for the VS, leading to behavioural and organisational change.



NAVSH-Peer-review-
pilot Executive Summ.

- We are seeing an increased focus on extended VSH duties in the most recent peer reviews.

The need: NAVSH is now seeking a Peer Review Strategic Lead to build on the excellent work developed by Alan Clifton who has expressed an intention to step down from this role from March 2023. Alan will however be able offer some induction to the new role holder. This is a part time activity for one year, number of days agreed by the NAVSH Board.

The role holder will also have the full support of Set square, the organisation which supports the administrative functions of NAVSH

NAVSH wants to hear from individuals who will:

- Understand the needs of Virtual School Heads and the contexts in which they work – drawing on relevant senior leader experience within a local authority children's services directorates.
- Have a passion and commitment to the education of all groups of children in scope of Virtual Schools and to NAVSH's charitable aims.

- Work in partnership with the Board of trustees, obtaining agreement regarding any proposed developments and changes to the process or programme.
- Have previously acted as a peer on a NAVSH or LGA led peer review or shadowed a Diagnostic Manager before co-ordinating a peer review on behalf of NAVSH.
- Complete an annual report, presented to the Board, evaluating the impacts of the NAVSH Peer Review, the learning arising from these, and proposed direction of travel for the future.
- Support the evaluation process following a peer review so that feedback and impact are fully captured, supported by Set Square.
- Deliver training annually in conjunction with the NAVSH CPD lead so that VSHs have the opportunity to train as reviewers or refresh their skills, and the pool of potential diagnostic managers is increased.
- Contribute to the development of Assistant Directors as lead reviewers, linking with the LGA and working through VSHs and their networks.
- Link with Set Square to update any promotional material and bring these to members' attention via NAVSH
- Respond to queries from Virtual School Heads around commissioning a peer review
- Work with individual LAs who have commissioned a review to establish parameters, define the focus and agree timescales and process, or identifying another Diagnostic Manager to do this.
- Act as Diagnostic Manager in a proportion of peer reviews, and support other VSHs to take on this role, in line with the 'Job Description' for this role (see below). It is anticipated that Set square will support the administrative tasks associated with this activity.



Appendix-C-Diagnostic-Manager.pdf

- Work with Set Square to send invoicing details of students to the NAVSH treasurer and accountant so that payment of course fees can be undertaken by this role.
- Maintain data on participation, supported by Set square.
- Work with NAVSH to review this provision, researching and presenting development options to secure the longevity of the activity and what it achieves. In particular, clearly identify and separate out the administrative tasks associated with the Diagnostic Manager role, transferring these to Set Square.

Please send your EOI to admin@navsh.org.uk outlining how you would meet the requirements of this role and your proposed costings. NAVSH would be pleased to accept your Expression of interest by Friday 17th June.

Please contact Anwen.Foy@surreycc.gov.uk and alan@cliftonvss.co.uk should you have any questions.